

# Presentation Plan

Subject Area: <u>MORAL LEADERSHIP</u>	
Topic: <u>MORAL DILEMMA #1</u> (Presentation time <u>45 minutes</u> )	
Detail	Notes
<p><b>Objective:</b> In this topic, the cadet will; experience problems that have no right or wrong answers, and observe that others can take opposite positions with equally strong convictions.</p> <p><b>Why does the cadet need to know this?</b> Working in a team often requires compromise and understanding. Being able to see things from another person's perspective is a valuable skill.</p> <p><b>Topics &amp; Activities:</b> Write on the blackboard the words "obligation" and "responsibility" Have the cadets offer definitions for the words. Allow for difference and disagreement and remain non-committal about "correct" definitions.</p> <p>Break up into small groups (3 to 5), read the following dilemma, and have the cadets discuss the "right" thing the man should have done.</p> <p><i>A woman was near death from a very bad disease. Doctors think it might be cured by a new drug discovered by a druggist in town. The drug is expensive. It cost the druggist \$200.00 to make, and he is selling it for \$2000.00. The sick woman's husband went to everyone he knew to borrow money, but he was only able to raise \$1000.00. He told the druggist that his wife was dying and to please sell the drug cheaper or let him pay later. The druggist said "No, I discovered the drug and I am going to make money from it." The man got desperate and broke into the store to steal the drug for his wife.</i></p> <p>What do you think? Should the man have stolen the drug?</p> <p>Collect several answers (and reasons for their decisions)</p> <p>Identify which of the following categories the answers/reasons fall.</p> <ol style="list-style-type: none"><li>1. Avoids punishment</li><li>2. Gains Rewards</li><li>3. Gains approval / avoids disapproval</li><li>4. Duty to society / avoids dishonor or guilt</li><li>5. Affirms agreed upon rights</li><li>6. Affirms own ethical principals</li></ol>	

# Presentation Plan

Subject Area: <u>MORAL LEADERSHIP</u>	
Topic: <u>MORAL DILEMMA #2</u> (Presentation time <u>45 minutes</u> )	
Detail	Notes
<p><b>Objective:</b> In this topic, the cadet will; experience problems that have no right or wrong answers, and observe that others can take opposite positions with equally strong convictions.</p> <p><b>Why does the cadet need to know this?</b> Working in a team often requires compromise and understanding. Being able to see things from another person’s perspective is a valuable skill.</p> <p><b>Topics &amp; Activities:</b> Write on the blackboard the words “right” and “privilege.” Have the cadets offer definitions for the words. Allow for difference and disagreement and remain non-committal about “correct” definitions.</p> <p>Break up into small groups (3 to 5), read the following dilemma, and have the cadets discuss the “right” thing the man should have done.</p> <p><i>A gas station owner had spent several years building up her business and developed a business with many loyal customers. During an oil shortage, the gas station owner put up a sign saying that she would only sell gas to her loyal customers because they were responsible for helping her make her business. Other occasional customers complained that she was being unfair.</i></p> <p>What do you think? Who should she sell gas to?</p> <p>Collect several answers (and reasons for their decisions)</p> <p>Identify which of the following categories the answers/reasons fall.</p> <ol style="list-style-type: none"><li>1. Avoids punishment</li><li>2. Gains Rewards</li><li>3. Gains approval / avoids disapproval</li><li>4. Duty to society / avoids dishonor or guilt</li><li>5. Affirms agreed upon rights</li><li>6. Affirms own ethical principals</li></ol>	

# Presentation Plan

Subject Area: <u>MORAL LEADERSHIP</u>	
Topic: <u>MORAL DILEMMA #3</u> (Presentation time <u>45 minutes</u> )	
Detail	Notes
<p><b>Objective:</b> In this topic, the cadet will; experience problems that have no right or wrong answers, and observe that others can take opposite positions with equally strong convictions.</p> <p><b>Why does the cadet need to know this?</b> Working in a team often requires compromise and understanding. Being able to see things from another person’s perspective is a valuable skill.</p> <p><b>Topics &amp; Activities:</b> Write on the blackboard the words “ethics” and “duty.” Have the cadets offer definitions for the words. Allow for difference and disagreement and remain non-committal about “correct” definitions.</p> <p>Break up into small groups (3 to 5), read the following dilemma, and have the cadets discuss the “right” thing the man should have done.</p> <p><i>A nurse working in an emergency room was treating a young man who had come in with a cut on his arm. A lady came in screaming that a man had just been run over in the parking lot, that he was bleeding to death, and the nurse had to go help him or he would die. The nurse pointed to a sign above the ER saying that employees were forbidden from treating people outside of the hospital building.</i></p> <p>What do you think? What should the nurse do?</p> <p>Collect several answers (and reasons for their decisions)</p> <p>Identify which of the following categories the answers/reasons fall.</p> <ol style="list-style-type: none"><li>1. Avoids punishment</li><li>2. Gains Rewards</li><li>3. Gains approval / avoids disapproval</li><li>4. Duty to society / avoids dishonor or guilt</li><li>5. Affirms agreed upon rights</li><li>6. Affirms own ethical principals</li></ol>	